

BABA FARID COLLEGE OF ENGINEERING & TECHNOLOGY

Muktsar Road, Bathinda, Punjab (India)

Feedback Analysis Report Session 2021-2022



ACADEMIC YEAR: 2021-2022

Analysis and Action Taken report of Curriculum Feedback taken from various stakeholders (2021-22)

Feedback has been taken from following stakeholders through online Google form

- ❖ Feedback from Students
- ❖ Feedback from Teachers
- ❖ Feedback from Employers
- ❖ Feedback from Alumni
- ❖ 360 degree exit feedback

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Student Feedback Analysis Report on Curriculum (2021-22)

Feedback Start Date-22.06.22

Feedback End Date-24.06.22

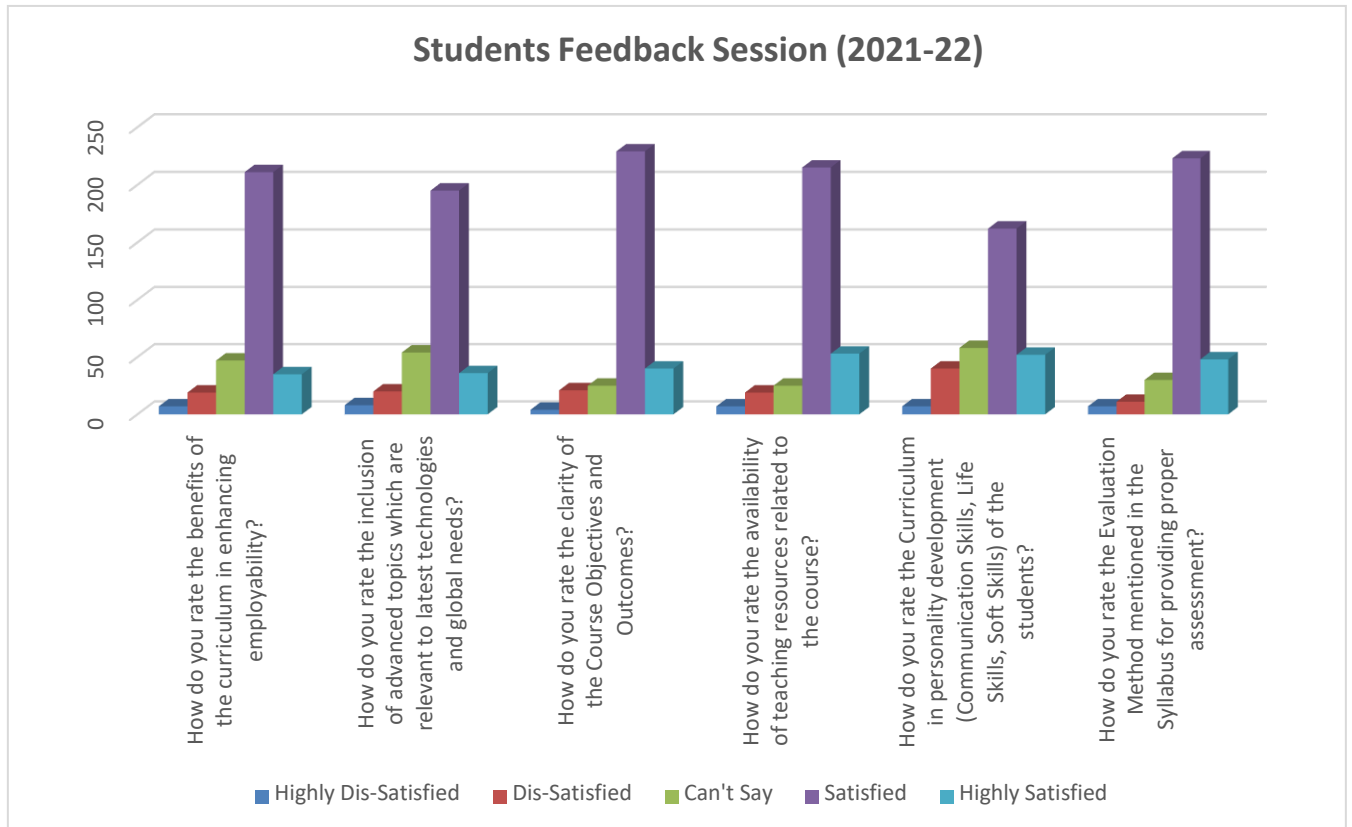
Total number of Responses-319

Mode of Feedback- Google form

Students Feedback (Session 2021-22)					
Questionnaire	Highly Dis-satisfied	Dis-Satisfied	Can 't Say	Satisfied	Highly Satisfied
How do you rate the benefits of the curriculum in enhancing employability?	7	19	47	211	35
How do you rate the inclusion of advanced topics which are relevant to latest technologies and global needs?	8	20	54	201	36
How do you rate the clarity of the Course Objectives and Outcomes?	4	21	25	229	40
How do you rate the availability of teaching resources related to the course?	7	19	25	215	53
How do you rate the Curriculum in personality development (Communication Skills, Life Skills, Soft Skills) of the students?	7	40	58	162	52
How do you rate the Evaluation Method mentioned in the	7	11	30	223	48



Syllabus for providing proper assessment?



Student Feedback Analysis:

The feedback from students was taken at the end of semester. Students' opinion on employability, curriculum, personality development, evaluation methods and experiential learning methods was measured in a five-point scale (Highly Dis-satisfied, Dis-Satisfied, Can't Say, Satisfied, Highly Satisfied). Feedbacks were collected at the department level and important suggestions/ideas were given for enhancing the curriculum and syllabus.

1. The Student feedback analysis of the results indicate that students were quite satisfied that taught curriculum will help in enhancing the employability
2. The efforts made by the Institute/ teachers to enhance employability were satisfactory.
3. It has been observed that students were satisfied with the attainment of programme outcomes, course outcomes, quality of teaching resources and learning process.
4. More than 80% students are satisfied with continuous evaluation system such as quizzes, assignments, and as mentioned in the syllabus for providing proper assessment.



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5. Also, it has been observed that the Institution should work on improving the communication skill as well overall personality development of students.
6. Overall, students are satisfied with the programme outcomes, flexibility on curriculum, experiential-learning methods, coverage of cutting edge technology courses and evaluation method offered by the Institution.

Baba Farid College of Engineering & Technology Teacher's Feedback Analysis Report on Curriculum (2021-22)

Feedback Start Date-23.06.22

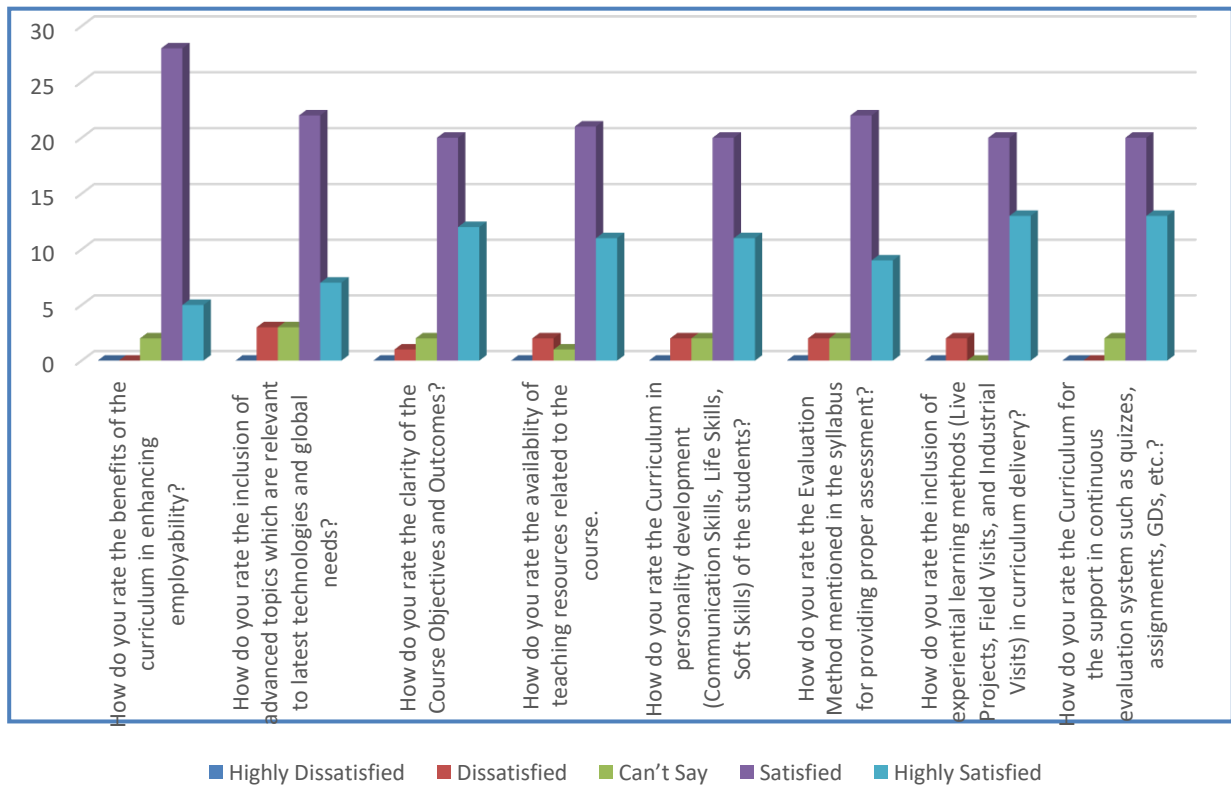
Feedback End Date-24.06.22

Total number of Responses-35

Mode of Feedback- Google form

Teachers Feedback (Session 2021-22)					
Questionnaire	Highly Dissatisfied	Dis-satisfied	Can't Say	Satisfied	Highly Satisfied
How do you rate the benefits of the curriculum in enhancing employability?	0	0	2	28	5
How do you rate the inclusion of advanced topics which are relevant to latest technologies and global needs?	0	3	3	22	7
How do you rate the clarity of the Course Objectives and Outcomes?	0	1	2	20	12
How do you rate the availability of teaching resources related to the course.	0	2	1	21	11
How do you rate the Curriculum in personality development (Communication Skills, Life Skills, Soft Skills) of the students?	0	2	2	20	11
How do you rate the Evaluation Method mentioned in the syllabus for providing proper assessment?	0	2	2	22	9
How do you rate the inclusion of experiential learning methods (Live Projects, Field Visits, and Industrial Visits) in curriculum delivery?	0	2	0	20	13
How do you rate the Curriculum for the support in continuous evaluation system such as quizzes, assignments, GDs, etc.?	0	0	2	20	13

Teachers Feedback (Session 2021-22)



Teacher's Feedback Analysis:

The feedback from faculty was obtained after the end of semester. Faculty's opinion on employability, curriculum, personality development, evaluation methods and experiential learning methods was measured in a five-point scale (Highly Dis-satisfied, Dis-Satisfied, Can't Say, Satisfied, Highly Satisfied).

1. Teacher's feedback analysis clearly indicates that major suggestions were given to do more efforts in enhancing the exposure of students towards new trends and technologies.
2. More industrial internships/trainings on the latest trends and technologies shall be planned and executed in the next session.
3. Feedback analysis revealed that curriculum provides the satisfactory knowledge of Course Objectives and Outcomes but needs some improvements.
4. Faculties are satisfied the various experiential learning methods such as Live Projects, Field Visits, and Industrial Visits etc.



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5. As per the analysis of feedback given by the teachers, Institution should do more efforts to add on more communication/soft skills sessions in order to enhance the employability of the students.

Baba Farid College of Engineering & Technology Employer Feedback Analysis Report on Curriculum (2021-22)

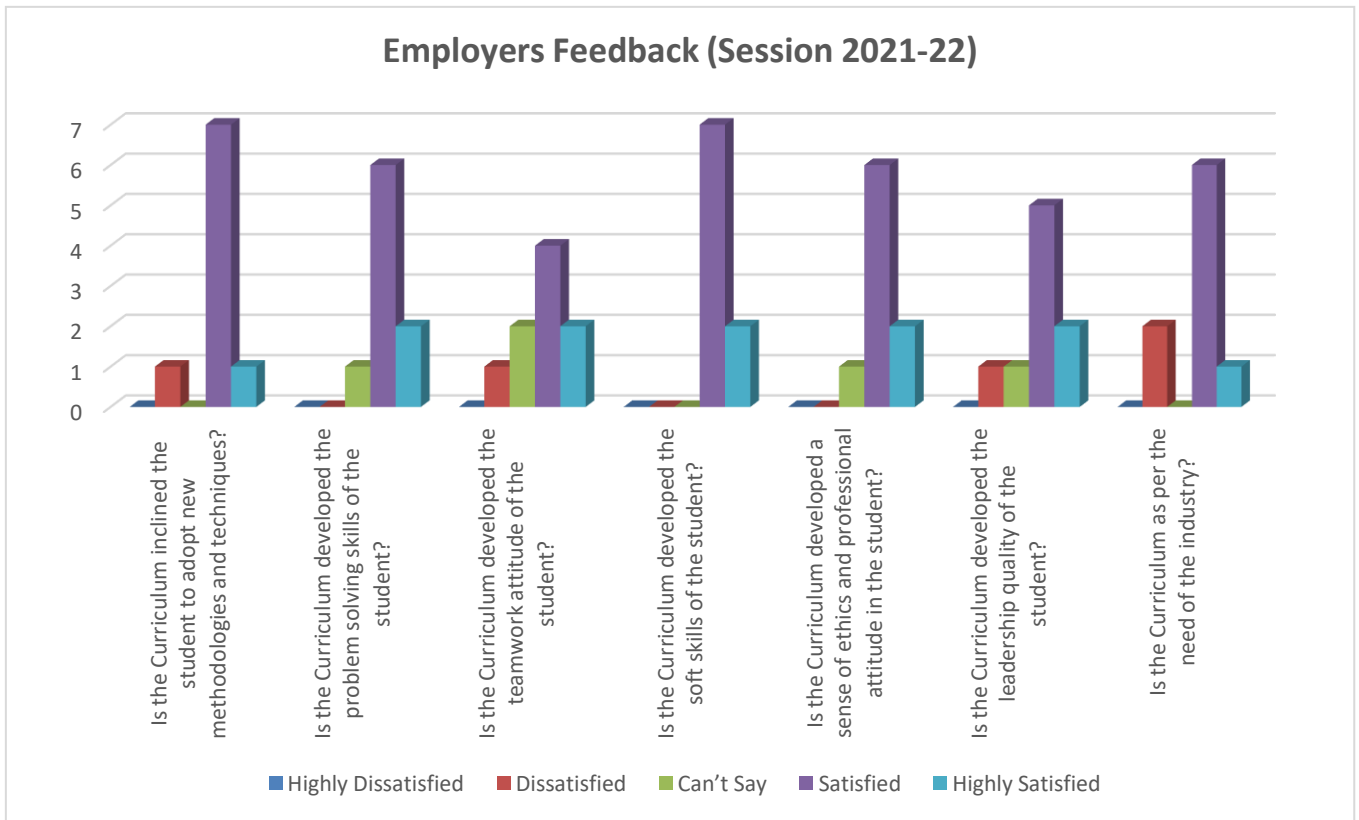
Feedback Start Date-22.06.22

Feedback End Date-25.06.22

Total number of Responses-09

Mode of Feedback- Google form

Employers Feedback (Session 2021-22)					
Questionnaire	Highly Dissatisfied	Dissatisfied	Can't Say	Satisfied	Highly Satisfied
Is the Curriculum inclined the student to adopt new methodologies and techniques?	0	1	0	7	1
Is the Curriculum developed the problem solving skills of the student?	0	0	1	6	2
Is the Curriculum developed the teamwork attitude of the student?	0	1	2	4	2
Is the Curriculum developed the soft skills of the student?	0	0	0	7	2
Is the Curriculum developed a sense of ethics and professional attitude in the student?	0	0	1	6	2
Is the Curriculum developed the leadership quality of the student?	0	1	1	5	2
Is the Curriculum as per the need of the industry?	0	2	0	6	1



Employer's Feedback Analysis:

Employer's opinion on curriculum on the basis of new methodology, techniques, problem solving skills, professional attitude, leadership qualities and need of industry was measured in a five-point scale (Highly Dis-satisfied, Dis-Satisfied, Can't Say, Satisfied, Highly Satisfied).

1. The analysis of the results shows that employers were satisfied with soft skills, professional attitude and sense of ethics developed by curriculum.
2. The employers were also agree that curriculum developed the program solving skills and in accordance with need of the industry. However the curriculum should focus more on industrial demands of the companies.
3. The employer satisfied that curriculum inclined the student to adopt new methodologies and techniques. However the curriculum should focus on enhancing the teamwork attitude of the students.
6. The analysis clearly indicates that more than 75% of employer were satisfied with curriculum for providing the appropriate exposure to the latest trends of industry as well as global needs for better employability.



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Alumni Feedback Analysis Report on Curriculum (2021-22)

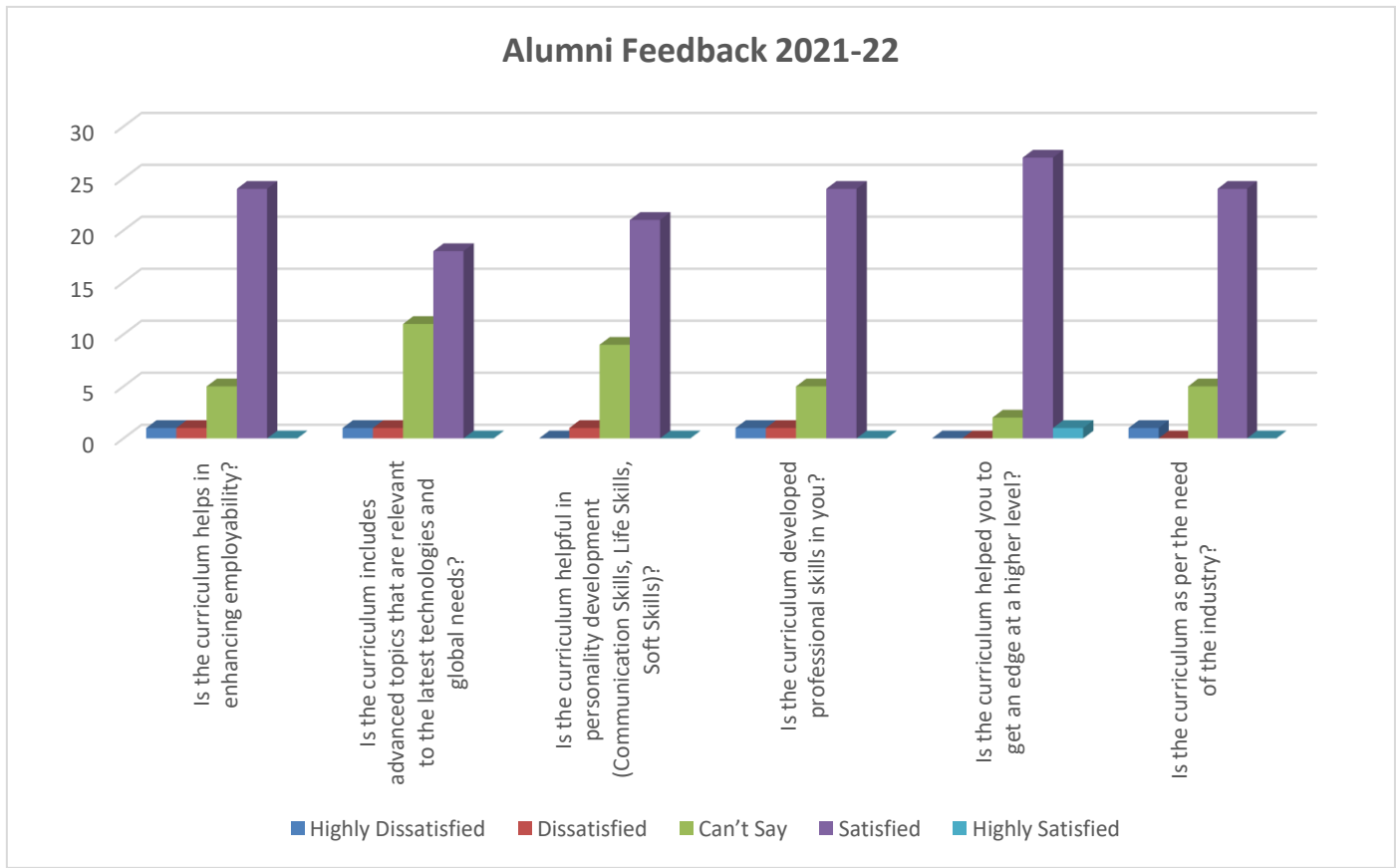
Feedback Start Date-22.06.22

Feedback End Date-24.06.22

Total number of Responses-80

Mode of Feedback- Google form

Alumni Feedback (Session 2021-22)					
Questionnaire	Highly Dissatisfied	Dissatisfied	Can't Say	Satisfied	Highly Satisfied
Is the curriculum helps in enhancing employability?	1	1	5	24	0
Is the curriculum includes advanced topics that are relevant to the latest technologies and global needs?	1	1	11	18	0
Is the curriculum helpful in personality development (Communication Skills, Life Skills, Soft Skills)?	0	1	9	21	0
Is the curriculum developed professional skills in you?	1	1	5	24	0
Is the curriculum helped you to get an edge at a higher level?	0	0	2	27	1
Is the curriculum as per the need of the industry?	1	0	5	24	0



Alumni Feedback Analysis:

The feedback from alumni was obtained after the end of semester. Alumni's opinion on employability, curriculum, professional skills, personality development and industrial needs was measured in a five-point scale (Highly Dis-satisfied, Dis-Satisfied, Can't Say, Satisfied, Highly Satisfied).

1. The analysis of the results shows that students were satisfied with the curriculums which help them to get an edge at a higher level
2. The analysis indicates that the curriculum plan as per needs of industry is satisfactory. But is needed to add advanced topics that are relevant to the latest technologies and global needs.
3. The analysis indicates that curriculum is helpful for the students for getting better employability.
4. Overall analysis feedback shows that Alumni's attitude and behavior towards the curriculum is satisfactory.



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360 Degree Exit Feedback Analysis Report on Curriculum (2021-22)

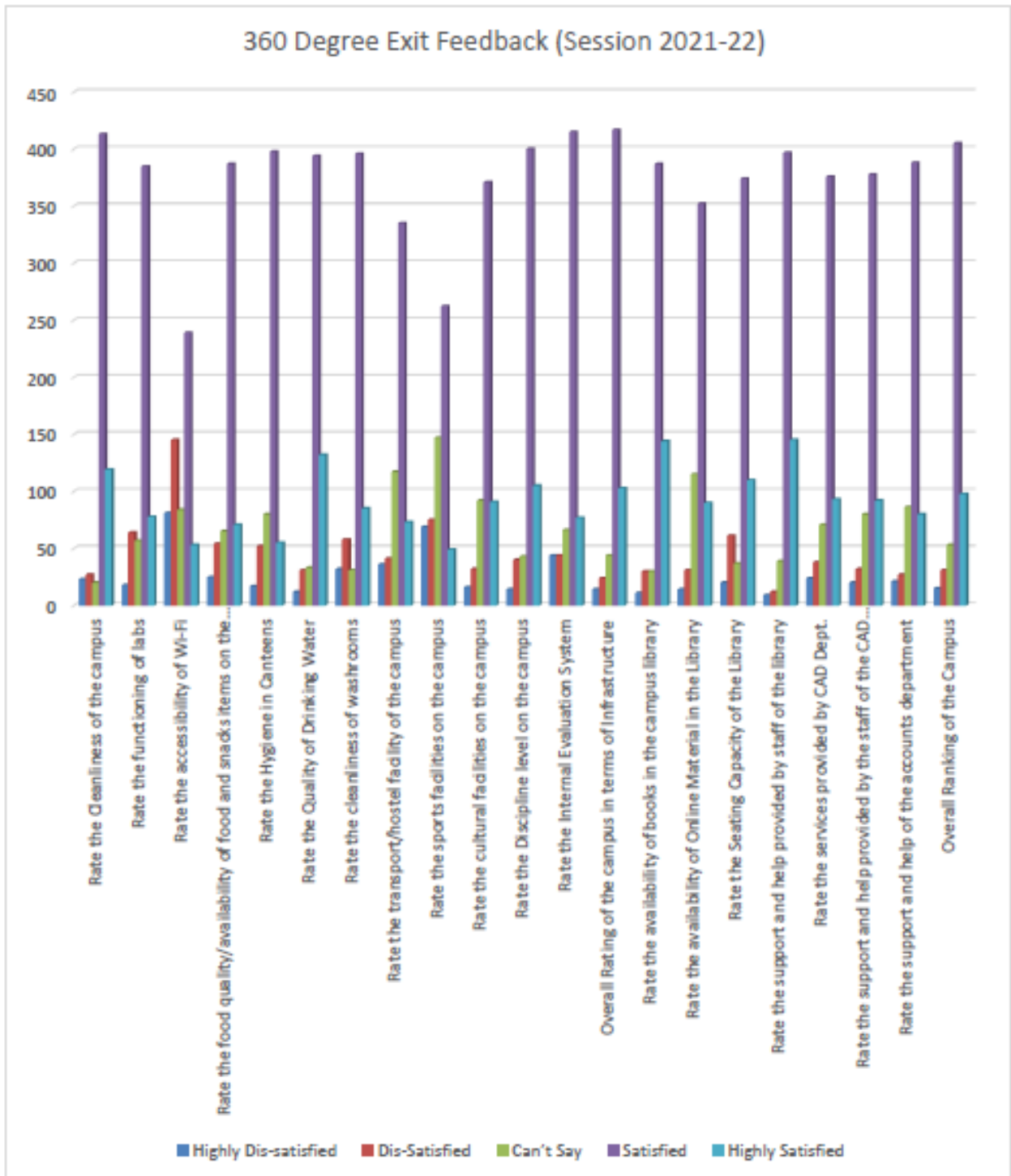
Feedback Start Date-02.06.22

Feedback End Date-08.06.22

Total number of Responses-602

Mode of Feedback- Google form

360 Degree Exit Feedback (Session 2021-22)					
Questionnaire	Highly Dis-satisfied	Dis-Satisfied	Can't Say	Satisfied	Highly Satisfied
Rate the Cleanliness of the campus	23	27	20	413	119
Rate the functioning of labs	18	64	57	385	78
Rate the accessibility of Wi-Fi	81	145	84	239	53
Rate the food quality/availability of food and snacks items on the campus	25	54	65	387	71
Rate the Hygiene in Canteens	17	52	80	398	55
Rate the Quality of Drinking Water	12	31	33	394	132
Rate the cleanliness of washrooms	32	58	31	396	85
Rate the transport/hostel facility of the campus	36	41	117	335	73
Rate the sports facilities on the campus	69	75	147	262	49
Rate the cultural facilities on the campus	16	32	92	371	91
Rate the Discipline level on the campus	14	40	43	400	105
Rate the Internal Evaluation System	44	44	66	415	77
Overall Rating of the campus in terms of Infrastructure	14	24	44	417	103
Rate the availability of books in the campus library	11	30	30	387	144
Rate the availability of Online Material in the Library	14	31	115	352	90
Rate the Seating Capacity of the Library	20	61	37	374	110
Rate the support and help provided by staff of the library	9	12	39	397	145
Rate the services provided by CAD Dept.	24	38	71	376	93
Rate the support and help provided by the staff of the CAD Department	20	32	80	378	92
Rate the support and help of the accounts department	21	27	86	388	80
Overall Ranking of the Campus	15	31	53	405	98



360 Degree Exit Feedback Analysis:

The feedback on curriculum from students was obtained after the end of the academic session. Student's opinion on the syllabus was measured on a five-point scale (Highly Dissatisfied, Dissatisfied, Can't Say, Satisfied, and Highly Satisfied).



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The analysis of the results indicate that the efforts made by the Institute/ teachers to maintain cleanliness of the campus, discipline level on the campus, availability of books and online material in the library were quite satisfactory.

1. Opportunities for developing skills in the curriculum and library facility along with help and support provided by CAD department and Library staff at the institution were rated mostly satisfactory.
2. The infrastructure facilities like Hostel, Transport, Sports, Wi-Fi accessibility and cleanliness of washroom need more improvement as rated average.
3. The feedback analysis shows that students are satisfied with various services provided by CAD department.
4. Institutions should work more in the direction of promoting sports and extracurricular participation of students.
5. The exit feedback analysis clearly indicates that more than 70% of students satisfied with Campus facilities.



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CONCLUSION

1. Feedback analysis shows that institute should focus on Personality Development Skills such as communication Skills, soft skills etc in order to enhance employability.
2. The analysis indicates that the curriculum plan should more focus on industrial demands. It should add advanced topics that are relevant to the latest technologies and global needs.
3. As per the feedback received from students, more extra co-curricular and sports activities should be planned in coming semester.
4. Feedback analysis revealed that curriculum provides the satisfactory knowledge of Course Objectives and Outcomes but needs some improvements.
5. The feedback analysis received from various stakeholders clearly indicates that curriculum is helpful for the students for getting better employability but need to do more industrial collaboration in order to enhance employability of students.