

**BABA FARID COLLEGE
OF ENGINEERING & TECHNOLOGY**
Muktsar Road, Bathinda, Punjab (India)

FEEDBACK ANALYSIS REPORT

Session 2019-2020



ACADEMIC YEAR: 2019-20

Analysis and Action Taken report of Curriculum Feedback taken from various stakeholders (2019-20)

Feedback has been taken from following stakeholders through online Google form

- ❖ Feedback from Students
- ❖ Feedback from Teachers
- ❖ Feedback from Employers
- ❖ Feedback from Alumni

Baba Farid College of Engineering & Technology Student Feedback Analysis Report on Curriculum (2019-2020)

Feedback Start Date-04.06.20
Feedback End Date-06.06.20

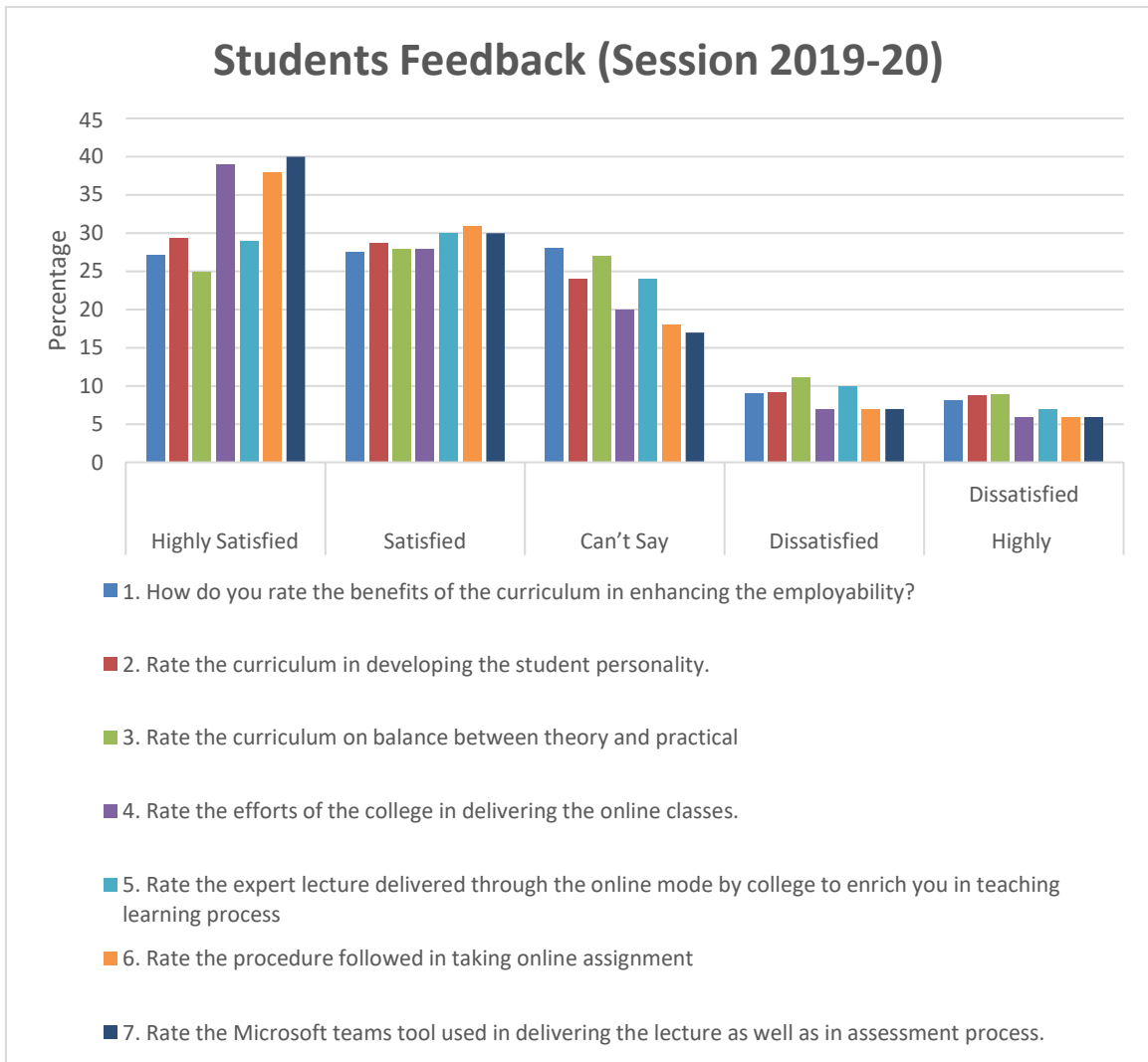
Total number of Responses-383
Mode of Feedback- Google form

Students Feedback (Session 2019-20)

Questionnaire	Highly Satisfied	Satisfied	Can't Say	Dissatisfied	Highly Dissatisfied
1. How do you rate the benefits of the curriculum in enhancing the employability?	27.2	27.5	28.1	9.0	8.2
2. Rate the curriculum in developing the student personality.	29.3	28.7	24.0	9.2	8.8
3. Rate the curriculum on balance between theory and practical	25.0	28.0	27.0	11.1	8.9
4. Rate the efforts of the college in delivering the online classes.	39.0	28.0	20.0	7.0	6.0



5. Rate the expert lecture delivered through the online mode by college to enrich you in teaching learning process	29.0	30.0	24.0	10.0	7.0
6. Rate the procedure followed in taking online assignment	38.0	31.0	18.0	7.0	6.0
7. Rate the Microsoft teams tool used in delivering the lecture as well as in assessment process.	40.0	30.0	17.0	7.0	6.0





Student Feedback Analysis:

Students' opinion on employability, curriculum, personality development, evaluation methods and experiential learning methods was measured in a five-point scale (Highly Satisfied, Satisfied, Can't Say, Dissatisfied, Highly Dissatisfied). Feedbacks were collected at the department level and important suggestions/ideas were given for enhancing the curriculum and syllabus.

1. The student feedback analysis of the results indicate that the efforts made by the Institute/ teachers to promote soft skills, professional ethics, and employability were satisfactory but should do more efforts for improving communication skills of students.
2. It has been clear from feedback that students were satisfied with learning through online platforms.
3. Analysis showed that the curriculum should have more balance in practical and theory classes.
4. The satisfaction level of the students was very good in expert lecture delivered through the online mode by college. This will enrich teaching learning process.
5. Overall, students were satisfied with the Microsoft teams tool used in delivering the lecture. Assessment process needs some improvement and hands on practice were major drawback in online mode.



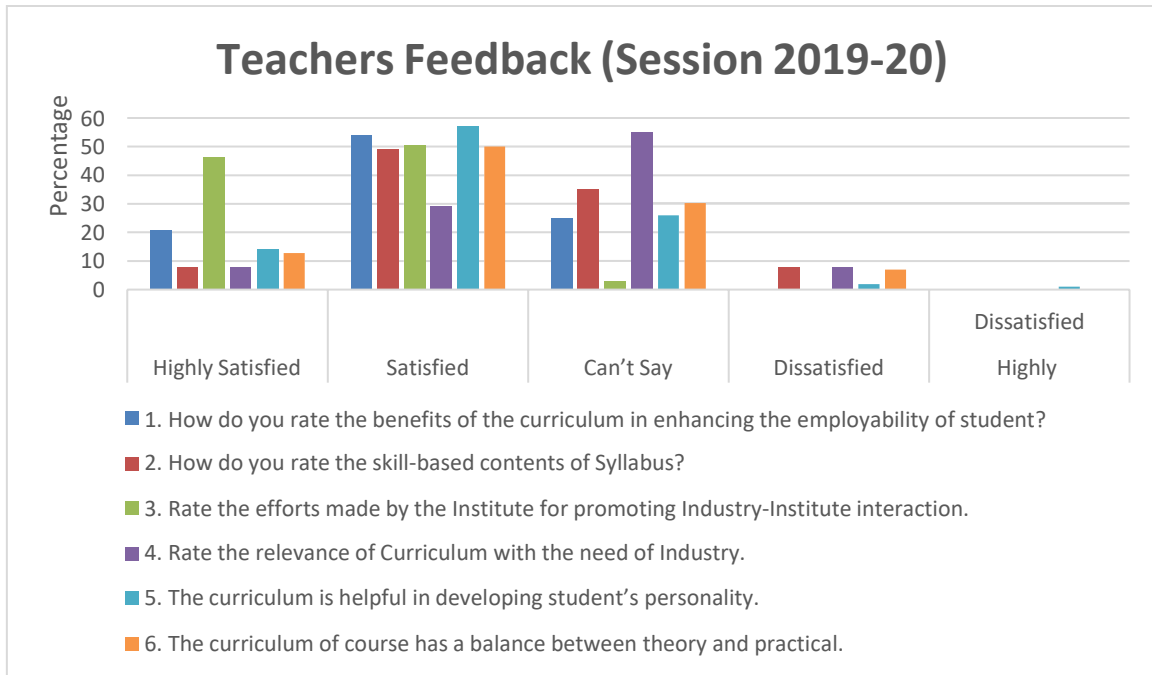
**Baba Farid College of Engineering & Technology
Teacher's Feedback Analysis Report on Curriculum (2019-2020)**

Feedback Start Date-04.06.20
Feedback End Date-06.06.20

Total number of Responses-32
Mode of Feedback- Google form

Teachers Feedback (Session 2019-20)

Questionnaire	Highly Satisfied	Satisfied	Can't Say	Dissatisfied	Highly Dissatisfied
1. How do you rate the benefits of the curriculum in enhancing the employability of student?	21.0	54.0	25.0	0.0	0.0
2. How do you rate the skill-based contents of Syllabus?	8.0	49.0	35.0	8.0	0.0
3. Rate the efforts made by the Institute for promoting Industry-Institute interaction.	46.4	50.6	3.0	0.0	0.0
4. Rate the relevance of Curriculum with the need of Industry.	8.0	29.0	55.0	8.0	0.0
5. The curriculum is helpful in developing student's personality.	14.1	57.0	26.0	1.9	1.0
6. The curriculum of course has a balance between theory and practical.	12.8	50.0	30.2	7.0	0.0



Teacher's Feedback Analysis:

Teacher's opinion on employability, curriculum, personality development, evaluation methods and experiential learning methods was measured in a five-point scale (Highly Satisfied, Satisfied, Can't Say, Dissatisfied, Highly Dissatisfied).

1. Teacher's feedback analysis clearly indicates that major suggestions were given to update skill based course in curriculum.
2. More industrial internships/trainings on the latest trends and technologies shall be planned and executed in the next session.
3. Feedback analysis revealed that curriculum of course has a balance between theory and practical and provides the satisfactory knowledge of Course Objectives and Outcomes to students.



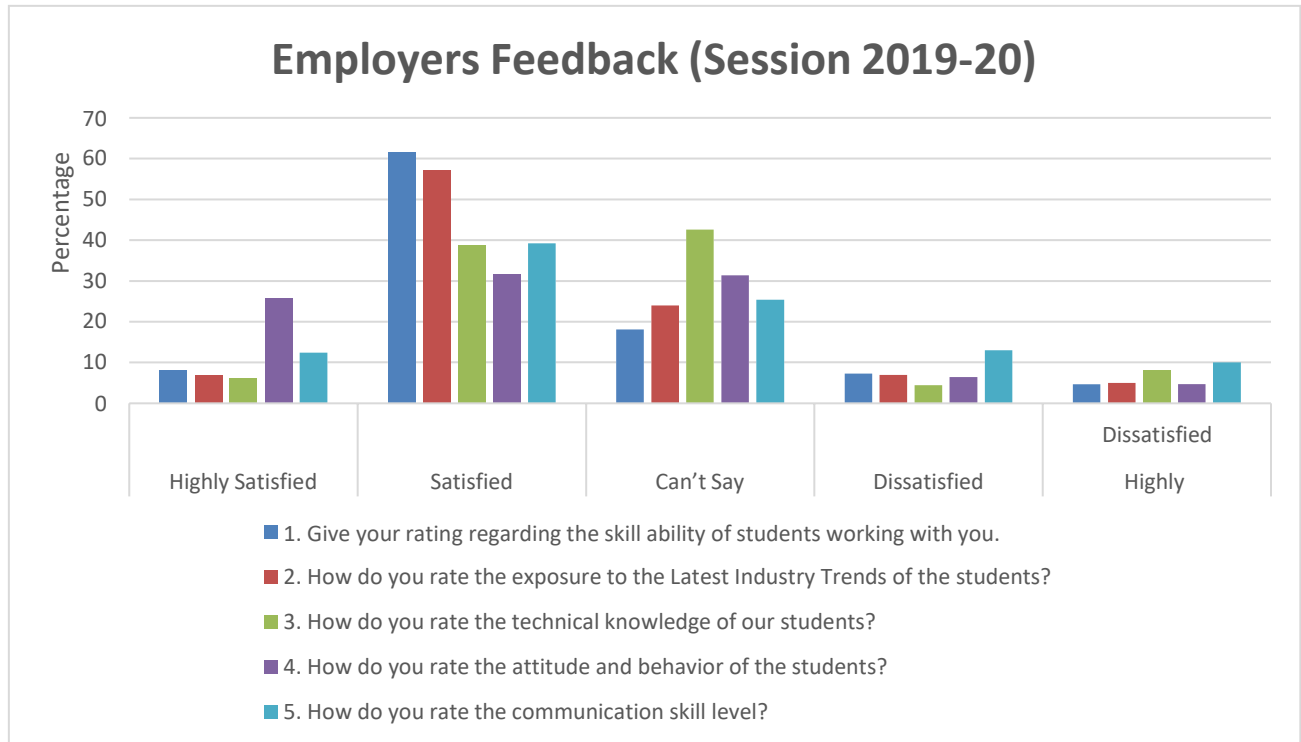
**Baba Farid College of Engineering & Technology
Employer Feedback Analysis Report on Curriculum (2019-2020)**

Feedback Start Date-04.06.20
Feedback End Date-08.06.20

Total number of Responses-05
Mode of Feedback- Google form

Employers Feedback (Session 2019-20)

Questionnaire	Highly Satisfied	Satisfied	Can't Say	Dissatisfied	Highly Dissatisfied
1. Give your rating regarding the skill ability of students working with you.	8.2	61.7	18.1	7.3	4.7
2. How do you rate the exposure to the Latest Industry Trends of the students?	7.0	57.0	24.0	7.0	5.0
3. How do you rate the technical knowledge of our students?	6.0	38.7	42.6	4.5	8.2
4. How do you rate the attitude and behavior of the students?	25.8	31.7	31.4	6.4	4.7
5. How do you rate the communication skill level?	12.4	39.2	25.4	13.0	10.0



Employer's Feedback Analysis:

Employer 's opinion on curriculum on the basis of new methodology, techniques, problem solving skills, professional attitude, leadership qualities and need of industry was measured in a five-point scale (Highly Satisfied, Satisfied, Can't Say, Dissatisfied, Highly Dissatisfied).

1. The analysis of the results show that the skill ability of the students should be improved.
2. The employer agree that curriculum inclined the student to adopt new methodologies and techniques. However, the curriculum should focus on improving the teamwork of the students.
3. The employers were also agreed that curriculum developed the program solving skills and in accordance with need of the industry. However, the curriculum should focus more on industrial demands.



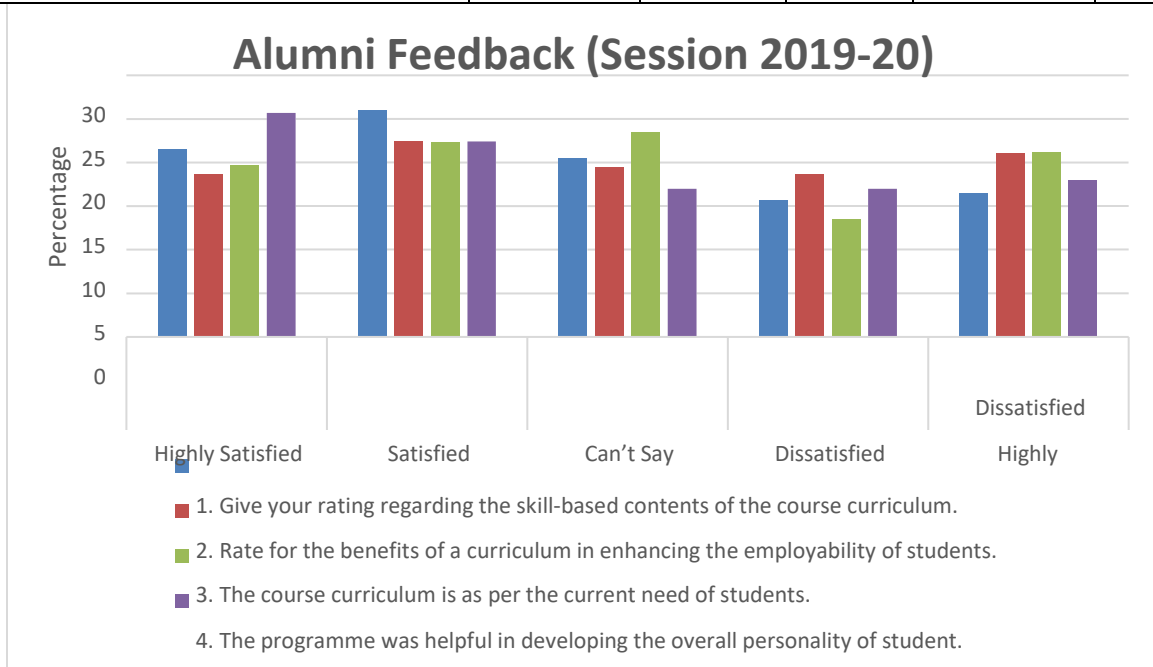
**Baba Farid College of Engineering & Technology
Alumni Feedback Analysis Report on Curriculum (2019-2020)**

Feedback Start Date-04.06.20
Feedback End Date-10.06.20

Total number of Responses-73
Mode of Feedback- Google form

Alumni Feedback (Session 2019-20)

Questionnaire	Highly Satisfied	Satisfied	Can't Say	Dissatisfied	Highly Dissatisfied
1. Give your rating regarding the skill-based contents of the course curriculum.	21.5	26.0	20.5	15.6	16.4
2. Rate for the benefits of a curriculum in enhancing the employability of students.	18.6	22.4	19.4	18.6	21.0
3. The course curriculum is as per the current need of students.	19.7	22.3	23.4	13.5	21.1
4. The programme was helpful in developing the overall personality of student.	25.7	22.4	17.0	17.0	17.9





Alumni Feedback analysis:

Alumni's opinion on employability, curriculum, professional skills, personality development and industrial needs was measured in a five-point scale (Highly Satisfied, Satisfied, Can't Say, Dissatisfied, Highly Dissatisfied).

1. The analysis indicates that the curriculum plan is satisfactory as per needs of industry.
2. The analysis of the results shows that students were satisfied course curriculum, More add on courses should be taught to upgrade students technical skills.
3. The analysis clearly indicates that institute needs to focus on overall personality development of students.



CONCLUSION

1. Feedback analysis shows that institute should focus on Soft skill, life skill and Personality Development in order to improve employability of students.
2. Students were satisfied with the Microsoft teams tool used in delivering the lecture assessment process needs some improvement but hands on practice in lab is required in offline Mode, as only virtual labs were used during online sessions.
3. Feedback analysis clearly indicates that major suggestions were given to update certificate course in curriculum in order to improve technical skills of students.
4. As analysis indicates Industrial visits should be planned in order to make students aware on latest trends & technologies.
5. The curriculum should focus more on industrial demands of the companies and alumni interaction should be planned to update students on latest trends and technologies.
6. In order to meet industrial requirement more hands on practice should be given on live projects. Students should be motivated to present their research work/ projects in National/ International Conferences/ Seminars.