

BABA FARID COLLEGE OF ENGINEERING & TECHNOLOGY

Muktsar Road, Bathinda, Punjab (India)

Feedback Analysis Report Session 2018-2019



ACADEMIC YEAR: 2018-2019

Analysis and Action Taken report of Curriculum Feedback taken from various stakeholders (2018-2019)

Feedback has been taken from following stakeholders through online Google form

- ❖ Feedback from Students
- ❖ Feedback from Teachers
- ❖ Feedback from Employers
- ❖ Feedback from Alumni
- ❖ Feedback from Parents

**Baba Farid College of Engineering & Technology Student
Feedback Analysis Report on Curriculum (2018-2019)**

Feedback Start Date-18.05.19

Feedback End Date-23.05.19

Total number of Responses-397

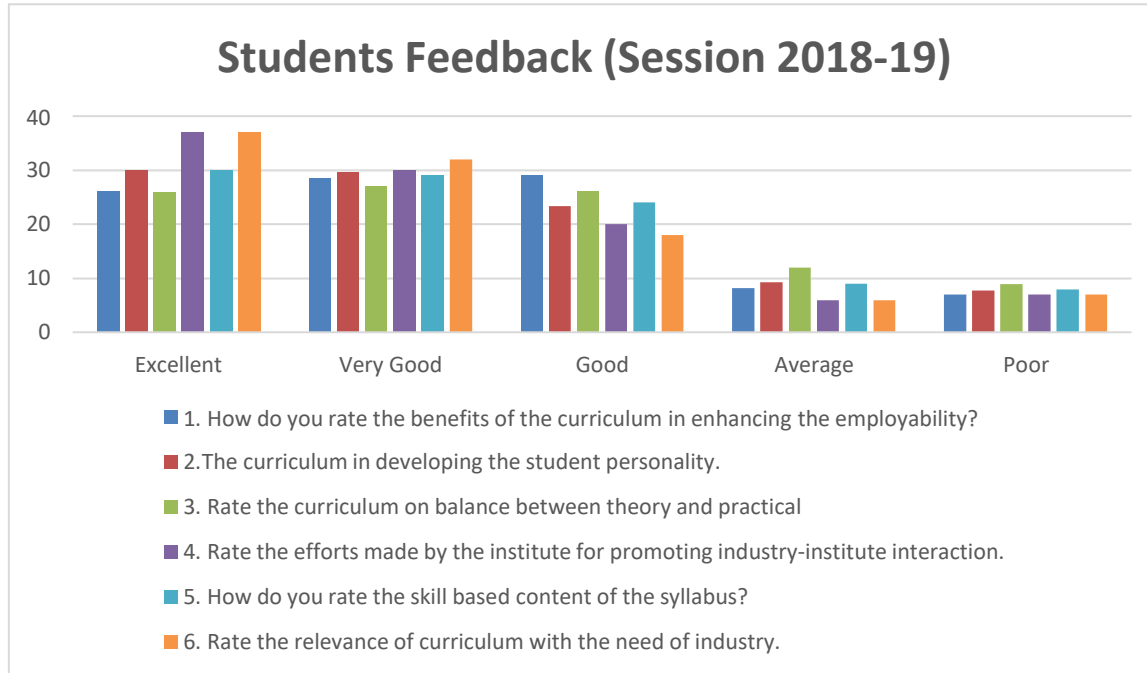
Mode of Feedback- Google form

Students Feedback (Session 2018-19)

Questionnaire	Excellent	Very Good	Good	Average	Poor
1. How do you rate the benefits of the curriculum in enhancing the employability?	25.2	28.5	20.1	16.0	10.3
2.The curriculum in developing the student personality.	27.0	26.8	25.0	10.0	11.2
3. Rate the curriculum on balance between theory and practical	25.0	24.0	24.1	16.0	10.9
4. Rate the efforts made by the institute for promoting industry-institute interaction.	37.0	30.0	20.0	7.0	6.0
5. How do you rate the skill based content of the syllabus?	29.0	30.0	20.0	11.0	10.0



6. Rate the relevance of curriculum with the need of industry.	29.0	30.0	21.0	13.0	7.0
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Students Feedback Analysis:

The feedback from students was taken at the end of semester. Students’ opinion on employability, curriculum, personality development, Theory practical balance, industry interactions and industrial requirements measured in a five-point scale (Excellent, Very Good, Good, Average, Poor). Feedbacks were collected at the department level and important suggestions/ideas were given for enhancing the curriculum and syllabus.

1. The Student feedback analysis of the results indicates that the 89% of students were satisfied with curriculum. It will help in enhancing their skills but some more efforts are needed to enhance the employability.
2. The above analysis indicates that the institute should focus on communication skills and personality development of students. They should be given opportunities for participative learning by Group Discussions, Personal Interview sessions, Presentations etc. which will improve their communication skills.



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3. Feedback analysis shows that more than 85% students are satisfied that balance is maintained between the theory and practicals.
4. Feedback analysis shows that although industrial interaction are satisfactory still it should be regularly planned for students in order to understand latest technologies which are required in industries.
5. As per feedback skill based contents should be taught to students in order to enhance their technical skills.

Baba Farid College of Engineering & Technology Teacher's Feedback Analysis Report on Curriculum (2018-2019)

Feedback Start Date-23.05.19

Feedback End Date-26.05.19

Total number of Responses-33

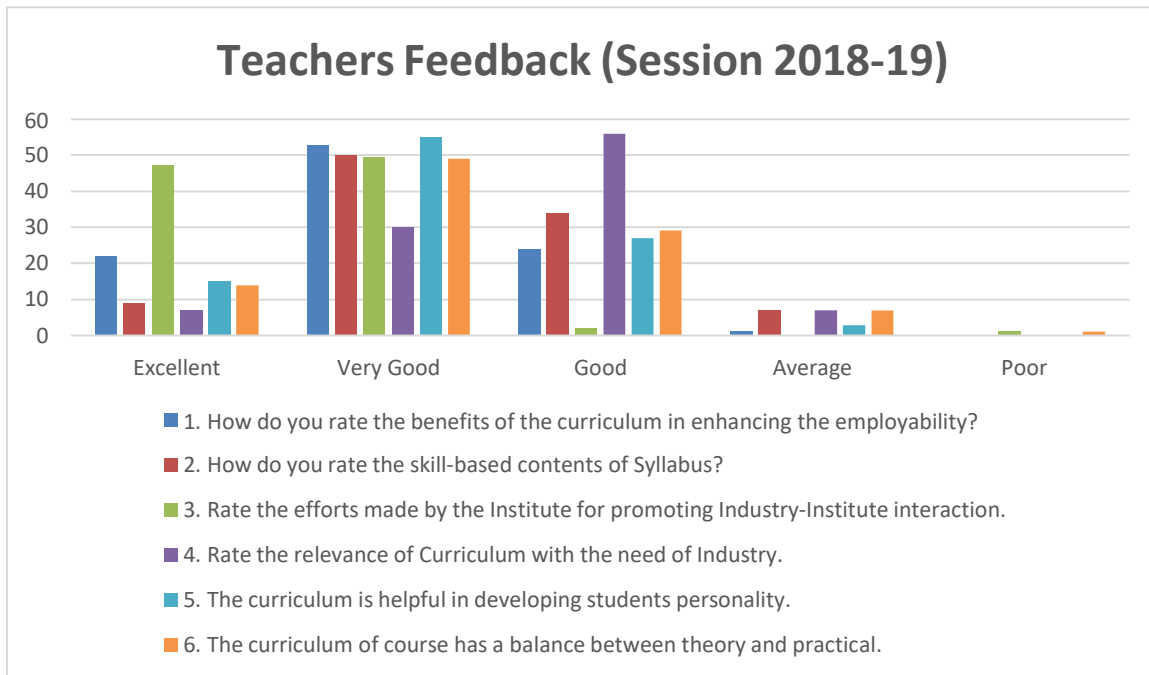
Mode of Feedback- Google form

Teachers Feedback (Session 2018-2019)

Questionnaire	Excellent	Very Good	Good	Average	Poor
1. How do you rate the benefits of the curriculum in enhancing the employability?	22.0	45.0	24.0	5.0	4.0
2. How do you rate the skill-based contents of Syllabus?	10.0	41.0	33.0	8.0	8.0
3. Rate the efforts made by the Institute for promoting Industry-Institute interaction.	33.4	33.6	9.0	10.0	5.0
4. Rate the relevance of Curriculum with the need of Industry.	7.0	30.0	46.0	12.0	5.0
5. The curriculum is helpful in developing students personality.	11.1	30.0	29.0	14.9	15.0



6. The curriculum of course has a balance between theory and practical.	11.8	39.0	23.2	17.0	9.0
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Teacher’s Feedback Analysis:

The feedback from Teachers was obtained after the end of semester. Faculty’s opinion on employability, curriculum, personality development, Theory practical balance, industry interactions and industrial requirements measured in a five-point scale (Excellent, Very Good, Good, Average, Poor). Feedbacks were collected at the department level and important suggestions/ideas were given for enhancing the curriculum and syllabus

1. Teacher’s feedback analysis shows that the more industrial exposure should be given to the students in order to enhance the employability.
2. More industrial collaboration should be done with industry for updating students on the global needs and requirements.
3. Feedback analysis revealed that curriculum provides the satisfactory knowledge of Theory and Practical but more workshops by industrial experts on latest technologies will be helpful for students.



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4. The industrial visits and field visits should be planned to make students aware with industrial requirements.
5. As per the analysis of feedback given by the Teachers, Institution should do more efforts to add on more communication/soft skills sessions in order to enhance the employability of the students.

Baba Farid College of Engineering & Technology Employer's Feedback Analysis Report on Curriculum (2018-2019)

Feedback Start Date-20.05.19

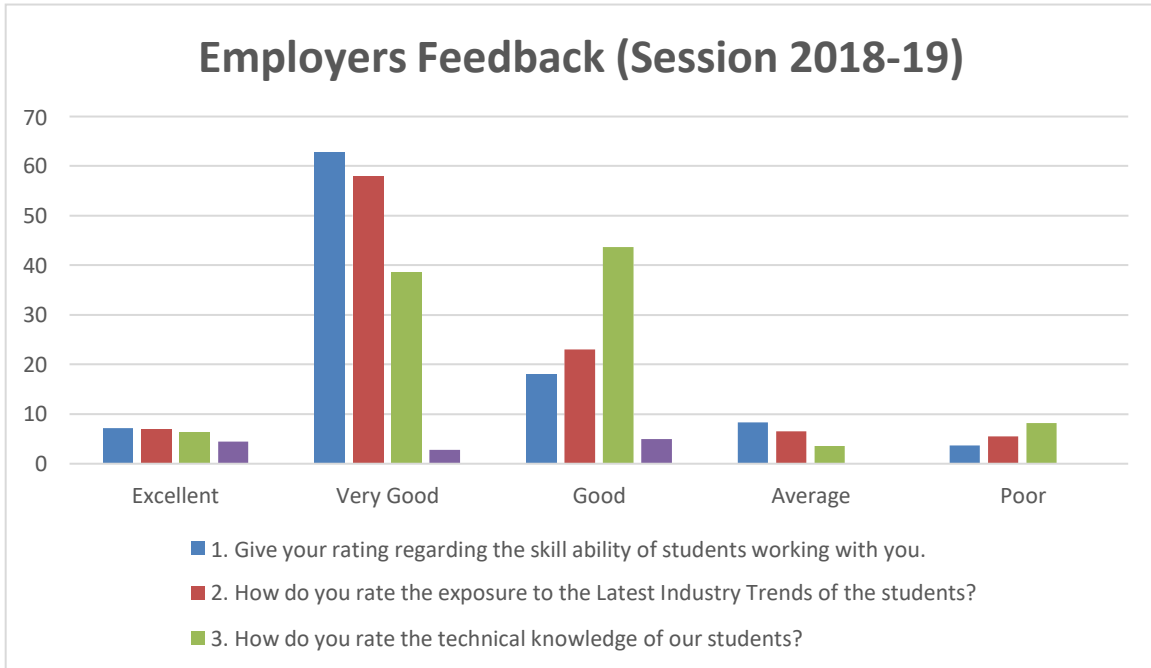
Feedback End Date-25.05.19

Total number of Responses-09

Mode of Feedback- Google form

Employers Feedback (Session 2018-19)

Questionnaire	Excellent	Very Good	Good	Average	Poor
1. Give your rating regarding the skill ability of students working with you.	8.2	41.7	18.1	18.3	13.7
2. How do you rate the exposure to the Latest Industry Trends of the students?	10.0	38.0	20.0	16.5	15.5
3. How do you rate the technical knowledge of our students?	5.2	28.5	43.6	9.5	13.2



Employer’s Feedback Analysis:

The feedback from employers was obtained after the end of semester. Their opinion on curriculum on the basis of skill ability, Industry trends, technical knowledge was measured in a Five point scale (Excellent, Very Good, Good, Average, Poor).

1. The analysis of the results shows that more than 85% of employers were satisfied with skill ability of students but they needs to be updated on latest trends and technologies.
2. The employers were also agreeing that curriculum should focus more on industrial demands.
3. The employers agree that curriculum is inclined to adopt new methodologies and techniques. However more certificate courses on latest trends and technology should be given to students to update their technical skills.



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Baba Farid College of Engineering & Technology Alumni Feedback Analysis Report on Curriculum (2018-2019)

Feedback Start Date-18.05.19

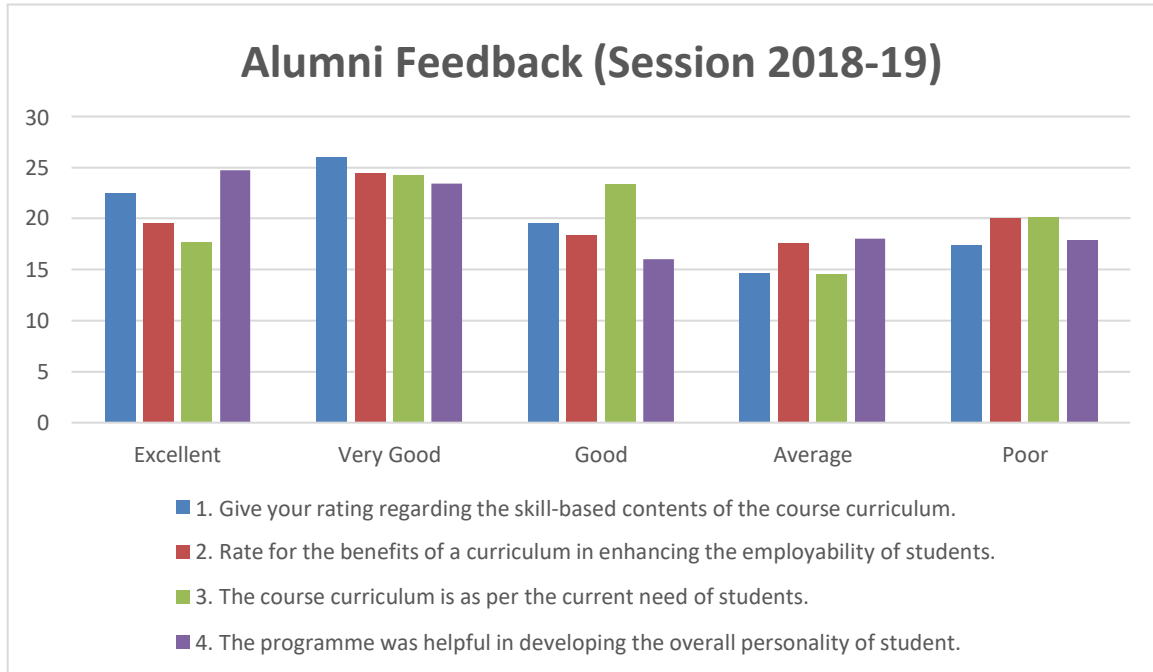
Feedback End Date-24.05.19

Total number of Responses-77

Mode of Feedback- Google form

Alumni Feedback (Session 2018-2019)

Questionnaire	Excellent	Very Good	Good	Average	Poor
1. Give your rating regarding the skill-based contents of the course curriculum.	20.5	22.0	21.5	17.6	18.4
2. Rate for the benefits of a curriculum in enhancing the employability of students.	17.6	24.4	16.4	19.6	22.0
3. The course curriculum is as per the current need of students.	17.7	22.3	21.4	17.5	21.1
4. The programme was helpful in developing the overall personality of student.	26.7	24.4	11.0	20.0	17.9



Alumni Feedback analysis-

The feedback from alumni was obtained after the end of semester. Alumni's opinion on employability, curriculum, personality development and industrial needs was measured in a five-point scale (Excellent, Very Good, Good, Average, Poor).

1. The analysis of the results shows that more than 80% of alumni were satisfied with the curriculum offered to students.
2. The analysis indicates that the curriculum plan as per needs of industry is satisfactory. but still students should be updated with the latest technologies for better employment.
3. The analysis indicates that institute should work more on overall personality development of students.
4. Overall analysis feedback shows that alumni responses towards the curriculum are satisfactory.



**Baba Farid College of Engineering &
Technology Parents Feedback Analysis Report
on Curriculum (2018-2019)**

Feedback Start Date-20.05.19

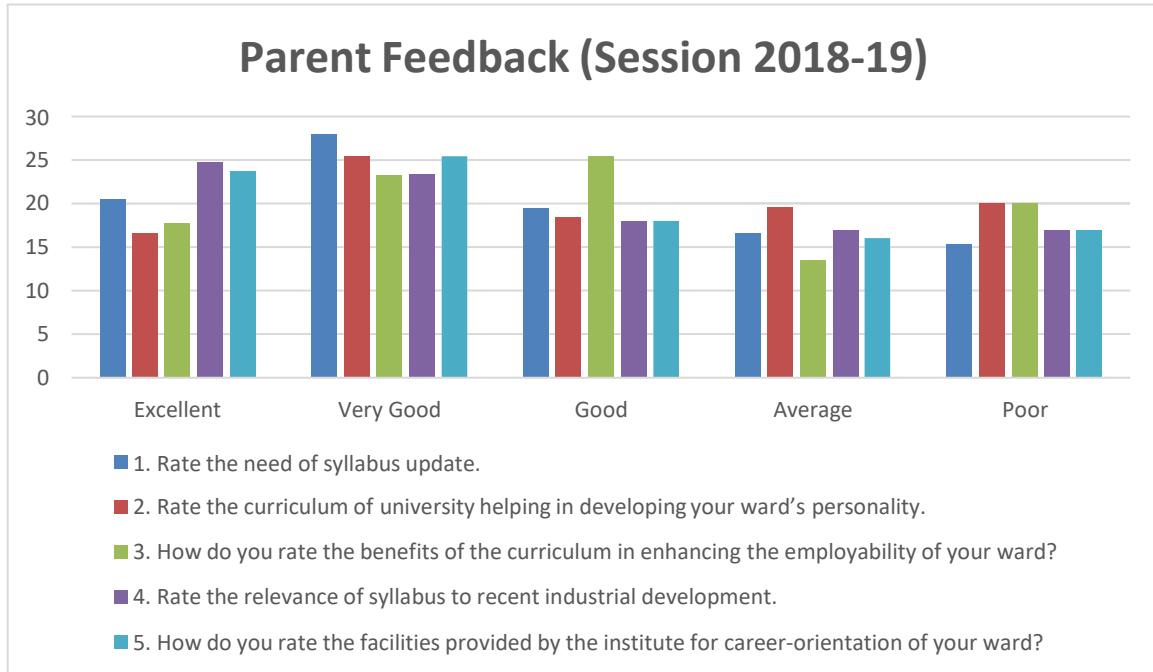
Feedback End Date-26.05.19

Total number of Responses-33

Mode of Feedback- Google form

Parent Feedback (Session 2018-2019)

Questionnaire	Excellent	Very Good	Good	Average	Poor
1. Rate the need of syllabus update.	25.0	25.0	24.5	15.6	10.4
2. Rate the curriculum of university helping in developing your ward's personality.	19.6	28.4	14.4	20.6	17.0
3. How do you rate the benefits of the curriculum in enhancing the employability of your ward?	19.7	20.3	27.4	15.5	17.1
4. Rate the relevance of syllabus to recent industrial development.	23.7	21.4	22.0	15.0	17.9
5. How do you rate the facilities provided by the institute for career-orientation of your ward?	21.7	28.4	18.0	16.0	15.9



Parents Feedback Analysis:

The feedback from parents was obtained after the end of semester. Parents opinion on employability, curriculum, personality development, syllabus updation and industrial needs was measured in a five-point scale (Excellent, Very Good, Good, Average, Poor).

1. As per feedback analysis 90% parents were satisfied by the syllabus taught in the curriculum.
2. As per the analysis of feedback given by the parents, Institution should do more efforts to add on more communication/soft skills sessions in order to enhance the employability of the students.
3. Efforts should be made to provide latest technical skills by organising seminars, workshops on latest trends and technologies etc.



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Conclusion-

1. Feedback analysis clearly shows that in order to enhance technical skills of the student's certificate course must be in curriculum.
2. The feedback analysis received from various stakeholders clearly indicates that workshops should be organized in order to upskill students on latest technologies.
3. As analysis indicates Industrial visits should be planned in order to make students aware on latest trends & technologies.
4. Students should be motivated to present their research work/ projects in National/ International Conferences.
5. The feedback analysis received from various stakeholders clearly indicates that more industrial collaboration should be done in order to enhance employability of students.
6. Feedback analysis clearly indicates that institute should focus on communication Skill of students in order to prepare them for employment.
7. The curriculum should focus more on industrial demands of the companies and alumni interaction should be planned to update students on latest trends and technologies.
8. Feedback analysis shows that institute should focus on technical as well as Personality Development Skills such as communication Skills, soft skills etc for overall development of students.