

BABA FARID COLLEGE OF ENGINEERING & TECHNOLOGY

Muktsar Road, Bathinda, Punjab (India)

Feedback Analysis Report Session 2017-2018



ACADEMIC YEAR: 2017-2018

Analysis and Action Taken report of Curriculum Feedback taken from various stakeholders (2017-2018)

Feedback has been taken from following stakeholders through online Google form

- ❖ Feedback from Students
- ❖ Feedback from Teachers
- ❖ Feedback from Employers
- ❖ Feedback from Alumni
- ❖ Feedback from Parents

Baba Farid College of Engineering & Technology Student Feedback Analysis Report on Curriculum (2017-2018)

Feedback Start Date-20.06.18

Feedback End Date-23.06.18

Total number of Responses-408

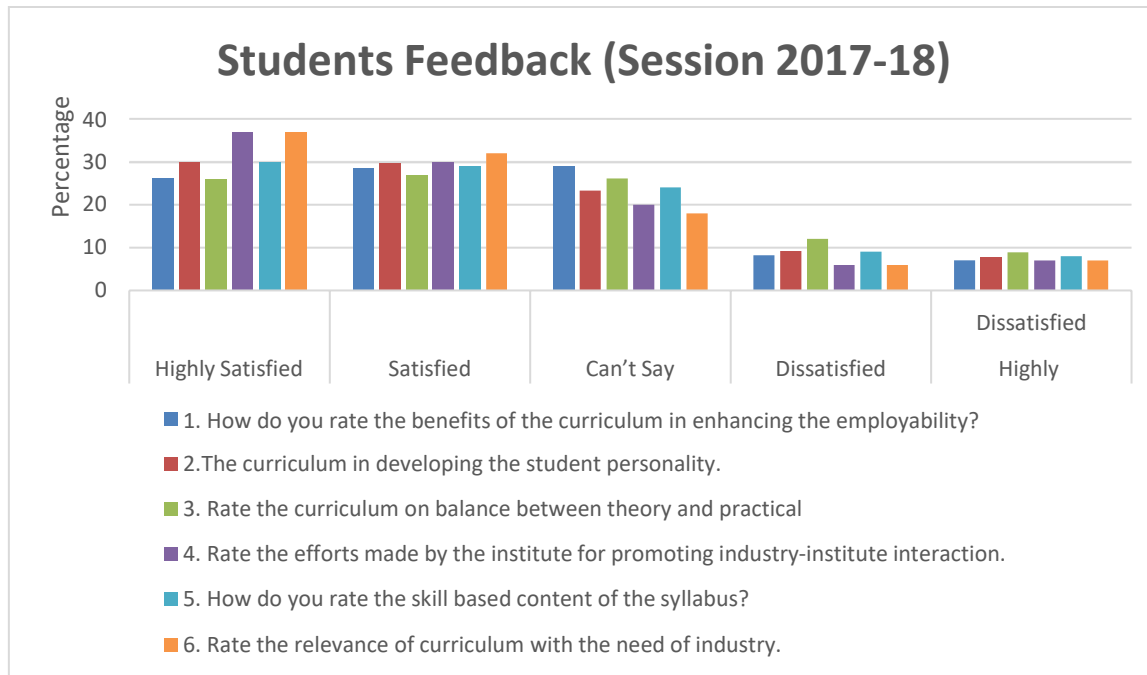
Mode of Feedback- Google form

Students Feedback (Session 2017-18)

Questionnaire	Highly Satisfied	Satisfied	Can't Say	Dissatisfied	Highly Dissatisfied
1. How do you rate the benefits of the curriculum in enhancing the Employability?	26.2	28.5	29.1	8.2	7.0
2. The curriculum in developing the student personality.	30.0	29.8	23.3	9.2	7.7
3. Rate the curriculum on balance between theory and practical	26.0	27.0	26.1	12.0	8.9
4. Rate the efforts made by the institute for promoting industry-institute Interaction.	37.0	30.0	20.0	6.0	7.0
5. How do you rate the skill based content of the syllabus?	30.0	29.0	24.0	9.0	8.0



6. Rate the relevance of curriculum with the need of industry.	37.0	32.0	18.0	6.0	7.0
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Student Feedback Analysis:

The feedback from students was taken at the end of semester. Students’ opinion on employability, curriculum, personality development, Theory practical balance, industry interactions and industrial requirements measured in a five-point scale (Highly Satisfied, Satisfied, Can’t Say, Dissatisfied, Highly Dissatisfied). Feedbacks were collected at the department level and important suggestions/ideas were given for enhancing the curriculum and syllabus.

1. The Student feedback analysis of the results indicates that students were satisfied with curriculum, it will help in enhancing their skills but stills more efforts are needed to improve employability.
2. The efforts made by the Institute/ teachers to enhance personality development were satisfactory but some extra efforts are needed as it will help in increasing the employment.
3. Feedback analysis indicates that balance is maintained between the theory and practical but for better understanding of theory more hands on practice should be given to students.



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4. Feedback analysis clearly indicates that industrial interaction should be regularly planned for students in order to understand latest technologies which are required in industries.
5. Approximately 80% of students were satisfied by skill based content taught in syllabus.
6. Overall, students were satisfied with curriculum in accordance with industry but add on courses should be taught to meet the industrial requirements.



**Baba Farid College of Engineering &
Technology Teacher Feedback Analysis Report
on Curriculum (2017-2018)**

Feedback Start Date-20.06.18

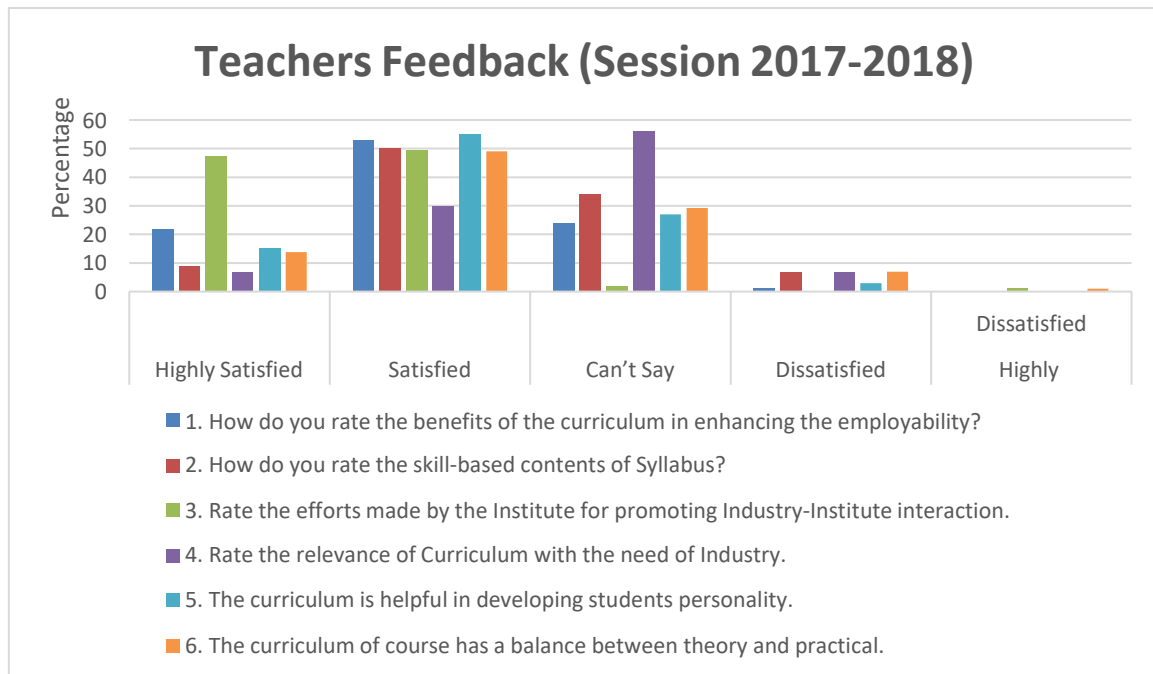
Feedback End Date-24.06.18

Total number of Responses-31

Mode of Feedback- Google form

Teachers Feedback (Session 2017-2018)

Questionnaire	Highly Satisfied	Satisfied	Can't Say	Dissatisfied	Highly Dissatisfied
1. How do you rate the benefits of the curriculum in enhancing the employability of student?	22.0	53.0	24.0	1.0	0.0
2. How do you rate the skill-based contents of Syllabus?	9.0	50.0	34.0	7.0	0.0
3. Rate the efforts made by the Institute for promoting Industry-Institute interaction.	47.4	49.6	2.0	0.0	1.0
4. Rate the relevance of Curriculum with the need of Industry.	7.0	30.0	56.0	7.0	0.0
5. The curriculum is helpful in developing students personality.	15.1	55.0	27.0	2.9	0.0
6. The curriculum of course has a balance between theory and practical.	13.8	49.0	29.2	7.0	1.0



Teacher's Feedback Analysis:

The feedback from faculty was obtained after the end of semester. Faculty's opinion on employability, curriculum, personality development, Theory practical balance, industry interactions and industrial requirements measured in a five-point scale (Highly Satisfied, Satisfied, Can't Say, Dissatisfied, Highly Dissatisfied). Feedbacks were collected at the department level and important suggestions/ideas were given for enhancing the curriculum and syllabus

1. Teacher's feedback analysis clearly indicates that some suggestions were given to do more efforts in enhancing the exposure to new trends and technologies to the students in order to improve employability.
2. More industrial internships/trainings on the latest trends and technologies shall be planned and executed in the next session.
3. Feedback analysis revealed that curriculum provides the satisfactory knowledge of Theory and Practical but needs some improvements.
4. Students and faculties should focus experiential learning methods such as Live Projects, Field Visits, and Industrial Visits etc.



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5. As per the analysis of feedback given by the faculty, Institution should do more efforts to add on more communication/soft skills sessions in order to enhance the employability of the students.



**Baba Farid College of Engineering & Technology
Employer Feedback Analysis Report on Curriculum
(2017-2018)**

Feedback Start Date-22.06.18

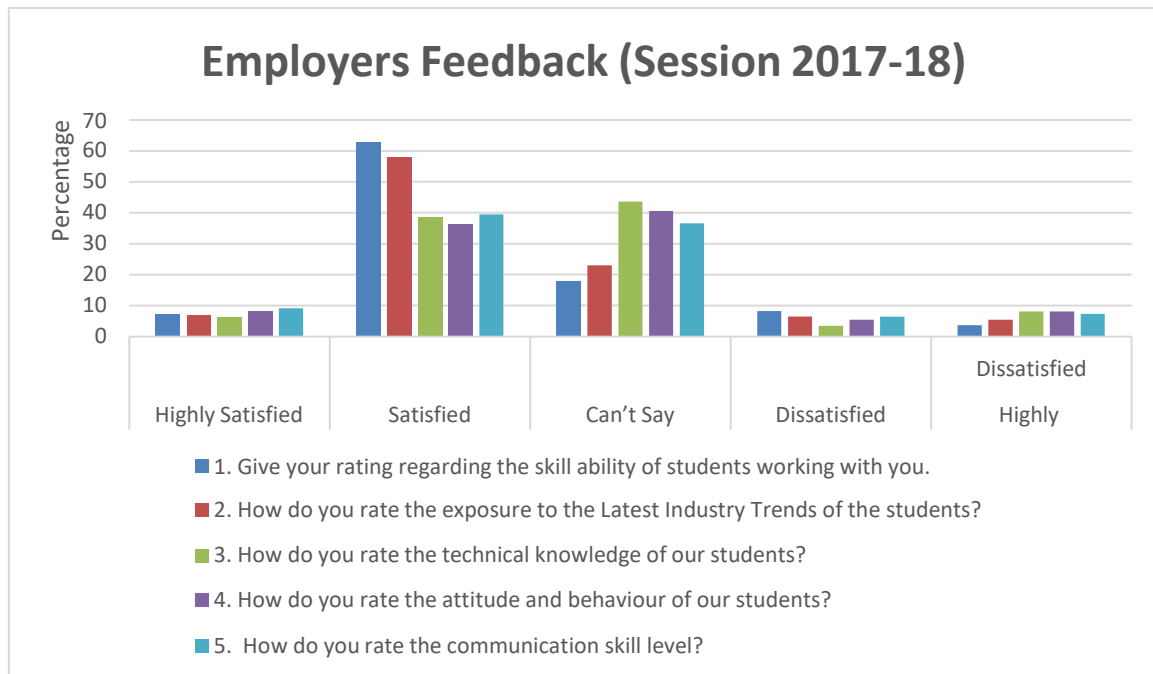
Feedback End Date-26.06.18

Total number of Responses-10

Mode of Feedback- Google form

Employers Feedback (Session 2017-18)

Questionnaire	Highly Satisfied	Satisfied	Can't Say	Dissatisfied	Highly Dissatisfied
1. Give your rating regarding the skill ability of students working with you.	7.2	62.7	18.1	8.3	3.7
2. How do you rate the exposure to the Latest Industry Trends of the students?	7.0	58.0	23.0	6.5	5.5
3. How do you rate the technical knowledge of our students?	6.2	38.5	43.6	3.5	8.2
4. How do you rate the attitude and behaviour of our students?	8.2	36.5	40.6	5.5	8.2
5. How do you rate the communication skill level?	9.2	39.5	36.6	6.4	7.3



Employer's Feedback Analysis-

The feedback from employers was obtained after the end of semester. Their opinion on curriculum on the basis of skill ability, Industry trends, technical knowledge was measured in a five point scale (Highly Satisfied, Satisfied, Can't Say, Dissatisfied, Highly Dissatisfied).

1. The analysis of the results shows that employers were satisfied with skill ability of students but needs to work on soft skills, professional attitude and sense of ethics developed by curriculum.
2. The employers were also agree that curriculum developed the program solving skills and in accordance with need of the industry. However the curriculum should focus more on industrial demands of the companies.
3. The employers agree that curriculum is inclined to adopt new methodologies and techniques. However add on courses should be given to students to update the technical skills of students



**Baba Farid College of Engineering &
Technology Alumni Feedback Analysis Report
on Curriculum (2017-2018)**

Feedback Start Date-22.06.18

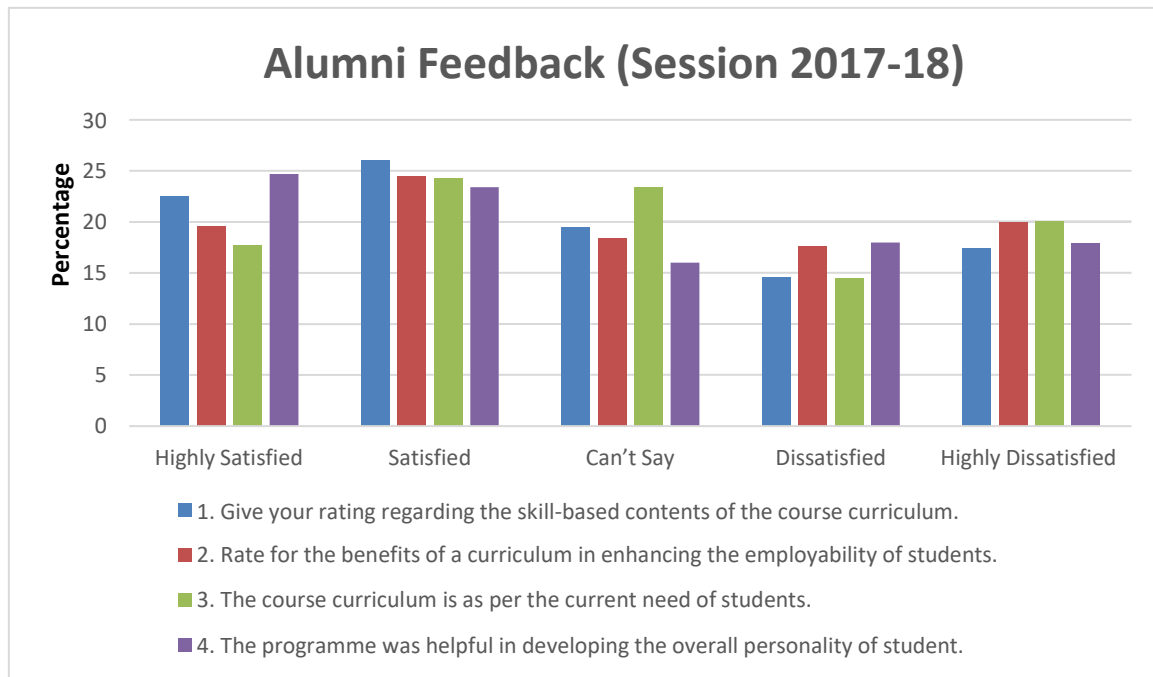
Feedback End Date-28.06.18

Total number of Responses-87

Mode of Feedback- Google form

Alumni Feedback (Session 2017-2018)

Questionnaire	Highly Satisfied	Satisfied	Can't Say	Dissatisfied	Highly Dissatisfied
1. Give your rating regarding the skill-based contents of the course curriculum.	22.5	26.0	19.5	14.6	17.4
2. Rate for the benefits of a curriculum in enhancing the employability of students.	19.6	24.4	18.4	17.6	20.0
3. The course curriculum is as per the current need of students.	17.7	24.3	23.4	14.5	20.1
4. The programme was helpful in developing the overall personality of student.	24.7	23.4	16.0	18.0	17.9



Alumni Feedback Analysis-

The feedback from alumni was obtained after the end of semester. Alumni's opinion on employability, curriculum, personality development and industrial needs was measured in a five-point scale (Highly Satisfied, Satisfied, Can't Say, Dissatisfied, Highly Dissatisfied).

1. The analysis of the results shows that students were satisfied with the curriculum, which will help them to get an edge at a higher level
2. The analysis indicates that the curriculum is satisfactory as per needs of industry, but students should be made aware with the latest technologies as per global needs.
3. The analysis indicates that curriculum is helpful for the students for getting better employability but should work more on overall personality development of students.
4. Overall analysis feedback shows that alumni responses towards the curriculum are satisfactory.



**Baba Farid College of Engineering &
Technology Parents Feedback Analysis Report
on Curriculum (2017-2018)**

Feedback Start Date-20.06.18

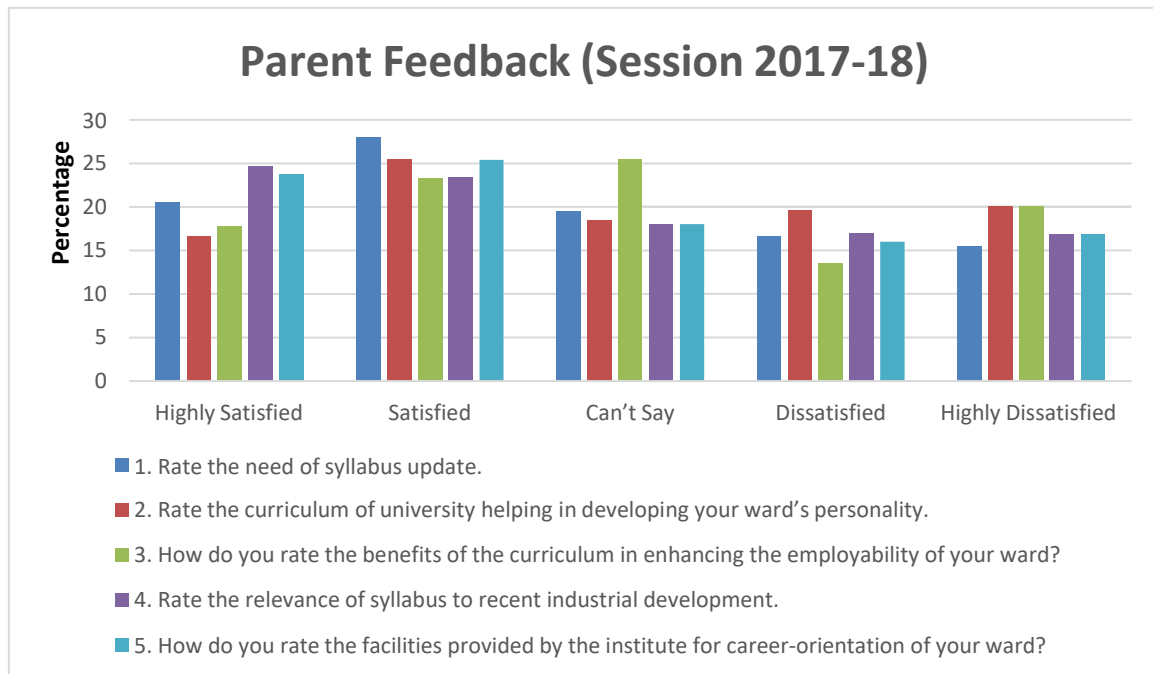
Feedback End Date-25.06.18

Total number of Responses-40

Mode of Feedback- Google form

Parent Feedback (Session 2017-2018)

Questionnaire	Highly Satisfied	Satisfied	Can't Say	Dissatisfied	Highly Dissatisfied
1. Rate the need of syllabus update.	20.5	28.0	19.5	16.6	15.4
2. Rate the curriculum of university helping in developing your ward's personality.	16.6	25.4	18.4	19.6	20.0
3. How do you rate the benefits of the curriculum in enhancing the employability of your ward?	17.7	23.3	25.4	13.5	20.1
4. Rate the relevance of syllabus to recent industrial development.	24.7	23.4	18.0	17.0	16.9
5. How do you rate the facilities provided by the institute for career-orientation of your ward?	23.7	25.4	18.0	16.0	16.9



Parent's Feedback Analysis-

The feedback from parents was obtained after the end of semester. Parents opinion on employability, curriculum, personality development, syllabus updation and industrial needs was measured in a five-point scale (Highly Satisfied, Satisfied, Can't Say, Dissatisfied, Highly Dissatisfied).

1. As per feedback analysis 85% parents were satisfied by the syllabus taught in the curriculum.
2. As per the analysis of feedback given by the parents, Institution should do more efforts to add on more communication/soft skills sessions in order to enhance the employability of the students.
3. Facilities provided by institution is satisfactory but should be upgraded.



Conclusion-

1. Feedback analysis clearly indicates that certificate courses should be taught to students in order to improve technical skills of students.
2. The feedback analysis received from various stakeholders clearly indicates that workshops should be organized in order to upskill students on latest technologies.
3. The analysis indicates that industrial interactions should be planned on advanced topics that are relevant to the latest technologies and global needs.
4. As analysis indicates Industrial visits should be planned in order to make students aware on latest trends & technologies.
5. The feedback analysis received from various stakeholders clearly indicates that more industrial MoU's should be done in order to enhance employability of students.
6. Feedback analysis clearly indicates that institute should focus on communication Skill of students in order to prepare them for employment.